Lesson 1 Vocabulary

1 Find, circle and write.

1 river

2 3 4 5 6 7 8 9 10

2 Look. Write the first letter and find the sentence.

3 Read, write and match.

1 I like being in the mountains (nomaintus).

2 We love sitting next to (versir).

3 I like standing on (digrebs).

4 I like looking at the trees in the (trefos).
Lesson 2  An adventure story

4 Read and match.  Listen and check.

1 Some children are staying ...
2 They go into the forest ...
3 They see ...
4 Mr Taylor falls and ...
5 The children go back ...
6 The rescue services ...
7 Mr Taylor is lying next ...
8 The next day, Mr Taylor’s ...

breaks his leg.
a badger.
help Mr Taylor.
on a campsite.
to a ghost orchid.
photo is in the newspaper.
to the campsite for help.
with their teacher, Mr Taylor.

5 Read, write and draw.

1 Go to the end of this path (thap). Turn left.
2 Go round the kale.
3 Turn left at the inotsgps.
4 That’s the way to the castimpe.

6 Home-School Link

6 Read and reflect. Write.

1 I think forests are ____________________________ (interesting / scary) places.
2 I think it is _____________ (good / bad) to pick wild flowers in the countryside.
3 My favourite moment in the story is ____________________________.
4 I think the story is ____________________________.

7 Write six words from the story. Tell your family what they mean.

1 ____________________________  2 ____________________________  3 ____________________________
4 ____________________________  5 ____________________________  6 ____________________________
Lesson 3 Grammar and Writing

6 Read and write. Learn.

Turn left (1) ______ at the bridge.
(2) ______ turn right.
Go to the (3) ______ of the path.
Do I go straight (4) ______?
(5) ______ we go over the bridge?

9 Order and write. Listen and check.

1 right / Turn / tree / at / the
   Turn right at the ______ tree.

2 to / the / go / end / of / path / the / ? / I / Do
   __________________________
   __________________________

3 turn / Don’t / right
   __________________________
   __________________________

4 go / on / straight / we /
   Do / ?
   __________________________
   __________________________

10 Look and write.

1 Turn left at the river.
2 __________________________
3 __________________________
4 __________________________
Lesson 4  Grammar, Listening and Writing

11 Remember, write and say.

Remember The way to the campsite song. Read and write.

12 Listen and check.

Excuse me. We’re ________
And it’s a very dark ________.
Do you ________ the way to the campsite?
Go ________ on.
Go to the ________ of the path.
Don’t go over the ________
Go ________ the farm.
Turn left ________ the river.
And then turn ________.
That’s the ________ to the campsite.
Yes, that’s the way to the ________.

Home-School Link

13 Practise the song at home with your family.

14 Look, read and write. Listen and check. Order.
   a  That’s the way to the ________ farm ________.
   b  Go round the ________.
   c  Go straight on and turn right at the ________.
   d  Yes, I can. Go to the end of this ________
       and turn right.
   e  Excuse me, can you tell me the way to
       the ________? 1
   f  Go over the ________ and then turn left.
       Don’t turn right.
Lesson 5 Reading, Writing and Grammar

15 Read and write.

A squirrel A mushroom Mistletoe
A woodpecker A beetle

insect plant mammal
bird fungus

1 A squirrel is a mammal.
2
3
4
5

16 Read and write true sentences.

1 Mistletoe grows on tree leaves.
Mistletoe grows on tree branches.

2 Beetles lay their eggs in tall trees.

3 All mushrooms grow on tree trunks.

4 Squirrels live in houses in trees.

5 Woodpeckers eat mushrooms.

17 Order and write.

S E E T R C P N D A R P E O T T C S S O E T R F
Respect

O T N ‘D U C T W D N O E E T S R

18 Write sentences about what you prefer.

I like walking in the forest, but I prefer walking in the mountains.
Lesson 6  Listening, Reading and Writing

19  Listen and match.

Listen and match.

1 Billy

2 Tessa

3 Kate

4 Dan

1. Come to the beach this summer. Don’t forget your sun cream.
2. Come to the campsite this summer. There’s lots of wildlife to see.
3. Come to London by bus this summer. Remember to bring your camera.
4. Relax on one of England’s canals.

20  Read.  Listen and find the differences. Say stop.

a) Come to the beach this summer. Don’t forget your sun cream.
b) Come to the campsite this summer. There’s lots of wildlife to see.
c) Come to London by bus this summer. Remember to bring your camera.
d) Relax on one of England’s canals.

My notes:
• where I want to go – Brighton, UK
• what’s there and what I like doing there – the beach, shops, cafés, friends, campsite; swimming

Remember!
• There’s a café. = There is a café.

My ideal holiday destination:
I want to go to Brighton for the summer holiday.
Brighton is a city by the sea. It’s 45 minutes from London by train. There are lots of shops and cafés in Brighton. There’s a beach. We like swimming in the sea. The water is cold, but it’s a lot of fun. We stay in a tent at a campsite. I’ve got friends there.

by Annabel

Now write your notes and project in your notebook.

Home-School Link

21  Use technology to extend your project.
Lesson 7 Unit Review Vocabulary and Grammar

22 Look and write.

1. Don’t turn right.
2. Left at the river.
3. Don’t go over the ___________.
4. Go straight ___________.
5. Go ___________ the bridge.
6. Go ___________ the end of the path.
7. Go ___________ the forest.
8. Turn right ___________ the tree.

23 Look, write and match.

1. a
2. b
3. c
4. d
Lesson 8  Unit Review  CLIL, Culture and Self-assessment

24 Look and write.

25 Read and write.  Listen and check.

In the UK ...
School finishes at the beginning of (1) July (luJy).
The summer holiday is (2) weeks long. Many children go to the (3) (cheab) or to a (4) (pitescam). Some children stay with their (5) (parentsdrang). Some children go to other (6) (ountcries) with their family. Everyone’s holiday is (7) (ferifdent).

26 Listen and say Yes or No.

27 Complete the Picture Dictionary for Unit 6.

Home-School Link

28 Complete your Tiger Time score card.

My Tiger Time score card

My work in Unit 6 is:
OK
Good
Very good
Excellent

My Learning Plan
I plan to:
[ ] read Unit 6 again
[ ] write a list of words to remember
[ ] learn the grammar table
[ ] do the online activities

29 Do an activity from your Learning Plan and complete your Progress Journal for Unit 6.