My learning review

1. Can you remember the story? Use the pictures to tell the story to your family. Read and circle. Write.

What kind of story is it?  An animal story  An adventure story  A travel story

My story score and opinion 

/10 I think the story is ____________________________________________.

2. Think about the CLIL (Science). Complete the sentences. Write examples of exercise you do in each category.

Aerobic exercise is good for your _______.
Examples: football ________________ ________________
Strength training is good for your ____________.
Examples: ________________ ________________ ________________
Flexibility training is good for your ____________ and ____________.
Examples: ________________ ________________ ________________
My vocabulary check

3 Can you remember the ten key words in Unit 2? Sort and write the words.

Water sports: surfing
Ball sports:
Other sports: bowling

4 Write the names of two other sports you know in each category.

<table>
<thead>
<tr>
<th>Water sports:</th>
<th>Ball sports:</th>
<th>Other sports:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

My grammar check

5 Write a sentence for all the persons using the present continuous.

1 (I) I’m playing football.
2 (You) _________________________________
3 (He) _________________________________
4 (She) _________________________________
5 (We) _________________________________
6 (They) _______________________________

6 Write true sentences about what you and other people are doing now.

1 (You) I’m _________________________________
2 (You) I’m _________________________________
3 (Your mother / father) My _________________________________
4 (Your brother / sister) _________________________________
5 (Your friends) _________________________________
My learning

7 Choose and tick (✓) five activities in Unit 2 that help you learn best. Think about how and why they help you to learn. Tell a friend or your family.

8 Think about your favourite activity in Unit 2. What does it help you to learn? Why do you like it?

My favourite activity is _______________. It helps me to ________________ in English. I like the activity because ________________.

My study skills

9 Think about how you learn grammar in English. Read and tick (✓) or cross (✗).

1 I enjoy being a grammar detective. ✓
2 I look for examples of grammar in the story and other texts. ✓
3 I think about the meaning. X
4 I learn the sentences in the grammar table. X
5 I practise using grammar in sentences, questions and answers. ✓
6 I try to correct my own work and learn from my mistakes. ✓

I plan to _____________________________.

____________________________________

____________________________________
My progress

1 Think about what you can do after Unit 2. Read and write your score.

1 = I can’t do this very well. 5 = I can do this easily and well.

Speaking and listening
1 I can name and describe sports.
2 I can talk about what people are doing.
3 I can pronounce /aɪ/ and /eɪ/ in words and sentences.
4 I can listen to and do the culture quiz.
5 I can act out finding out about sports classes.

Reading and writing
6 I can read a tour leaflet.
7 I can read and understand the story.
8 I can read about water sports in Australia.
9 I can read and write about exercise.
10 I can keep an exercise diary and write a project.

My score for Unit 2 /50

My learning plan

11 Choose and tick (✓) what you plan to do to remember Unit 2.

- read the unit again
- listen to the story again
- write a word list
- learn the grammar table
- watch the video again
- practise the chit-chat dialogue
- do the online activities
- tell my family what I know

What do you plan to find out more about?

- raising money for charity
- Australian culture
- the benefits of exercise

I plan to find out more about _________________________________. 