A New Pet
Lesson 1  Vocabulary

1. Listen, look and repeat.
2. Listen, point and say Tiger's word chant.

3. Stick and say. Play Can you remember?

Vocabulary input: bird, hamster, turtle, kitten, rabbit, lizard, fish, puppy
Lesson 2 Story

Listen to the story. Answer the questions.

Play Who says ...?

Look! Li has got a new pet.

Has she got a hamster?

What has she got?

She hasn’t got a lizard.

Story and language input: What has (she) got? Has (she) got a (lizard)? Yes, (she) has./No, (she) hasn’t. (She) hasn’t got a (rabbit).
If you've got a pet, look after it.
Lesson 3  Story activities

5. Listen and say the missing words.
6. Listen and circle Li’s pet. ♫ Sing *She’s got a new pet.*

Look and write.

1. fish 2. 3. 4. 

5. 6. 7. 8. 

7. Listen, look and say who.
Complete the sentences.

1. Has Tiger got a _______ kitten _______? Yes, he has.
2. Has Jay got a _______? Yes, he has.
3. Has Sue got a _______? Yes, she has.
Lesson 4  Speaking

8 Listen, look and say.

9 Make the cut-out on page 85. Do a role play.

10 Play Sentence bingo.

Pronunciation: Ricky rabbit runs round and round the room.
Communication: Has (Li) got a (rabbit)? Yes, (she) has./No, (she) hasn’t.
Lesson 5  CLIL

11 Listen, point and say. Read and stick.

1 leaves

12 Listen and repeat. Play Observation.

Content input: what pets eat: leaves, seeds, meat, fish, grass, insects
Lesson 6  CLIL

Listen, colour and repeat.

Listen and point. ♫ Sing *Different pets, different food.*

My brother has got a rabbit. Rabbits eat grass.

Talk about pets you know.

Content and personalisation: My (brother) has got a (rabbit). (Rabbits) eat (grass).
Lesson 7  Unit review

Listen, number and repeat. Complete the sentences.

He's got a bird.
She's got a .
He's got a .
She's got a .
He's got a .
She's got a .
He's got a .
She's got a .
He's got a .
She's got a .
17  Look and write. Complete the sentences.

1  seeds

2

3

4

5

6

Dogs eat _____________.
Lizards eat leaves and _____________.

18  Listen, point and repeat. Ask and answer.

Has everyone got a pen, a pencil and a book?

Go to the Picture Dictionary on page 80.
Listen and say a traditional rhyme: *Two little dicky birds*.

Act it out.

Two little dicky birds ...
... sitting on a wall.

Listen and number. Draw and write.

Intercultural learning: traditional rhyme: *Two little dicky birds*

Language input: *My (friend) has got a (dog).*