Vocabulary recognition: reading

1. Read, look and number. Say.
   - It's a bird. □
   - It's a kitten. □
   - It's a fish. □
   - It's a hamster. □
   - It's a lizard. □
   - It's a puppy. □
   - It's a rabbit. □
   - It's a turtle. □

2. Count the tigers. Write the number.

   Number 1. What is it? It's a fish.

   = □
Vocabulary and story

3. Tick (✔) the animals in the story.

- bird
- kitten
- fish
- hamster
- lizard
- puppy
- rabbit
- turtle

4. Colour Li’s new pet. Complete the sentence.

Li hasn’t got a kitten. She hasn’t got a rabbit. Li has got a [ ]

What do you think?

 Colour.

The story is ...

OK. good. great!
Look! Li has got a new pet.
Has she got a ______ hamster ______?
What has she got?
Has she got a ______?
Or ... is it a rock?
Has she got a ______
What has she got?
Has she got a ______
Or ... is it a rock?
Li has got a ______!
Well, well, well!
She's got a ______ with a beautiful shell!
Language and communication

6. Read, write and colour the answer.

Has Mary got a fish?
Yes, she has.
No, she hasn’t.

Joe got a hamster?
Yes, he has.
No, he hasn’t.

Kate got a puppy?
Yes, she has.
No, she hasn’t.

7. Look and write the names.

I’m John.
I’m Emma.
I’m Robert.
I’m Julie.

Emma has got a kitten.

____ has got a fish.

____ has got a lizard.

____ hasn’t got a pet.
CLIL: What pets eat

8 Look, find and circle.

Look and count. Write the number.

18 insects

[] seeds

[] leaves

[] fish

Learning about content: reading
CLIL: What pets eat

10. Write the animal and the food. Colour the paths.

seeds meat insects fish leaves

1. dog

2. rabbit

3. lizard

4. parrot

5. turtle

Look at Activity 10 and write.

1. Lizards eat insects.
2. Dogs eat meat.
3. Parrots eat leaves.
4. Rabbits eat seeds.
5. Turtles eat insects.
Unit review

Label the pictures. Complete the sentences.

1. kitten

Cats and kittens eat meat.

2.

Parrots eat seeds.

3.

Revision and self-assessment

Tick (✓) what you can do.

Key for Activity 13: I can 1) say the names of pets, 2) read and write the names of pets, 3) understand the story, 4) read and write what pets eat.
1. Listen and number in order. ♫ Say the rhyme *Two little dicky birds.*

One named Peter,
one named Paul.

Two little dicky birds,
sitting on a wall.

Come back, Peter,
come back, Paul.

Fly away, Peter,
fly away, Paul.

2. Read and colour.

Our school has got five pets. The rabbit is grey and the lizard is green.

The guinea pig is brown and white. The parrot is red and blue, and the fish is orange.