Lesson 1 Vocabulary

1. Listen, look and repeat.
2. Listen, point and say *Tiger’s word chant*.

3. Stick and say. Play *Word or number*.

Vocabulary input: parrot, snake, elephant, monkey, giraffe, frog, crocodile, mouse
Lesson 2 Story

Listen to the story. Say *stop!*

Answer the questions.

**Story and language input:** I’ve got a sore (paw). Can you help me, please? No, sorry, I can’t./Yes, of course I can.
Tiger Values

Be kind to your friends.

Personal response and values
Lesson 3 Story activities

5  🎧 Listen and say the missing words.

6  Tick (✓) the animals in the story. Circle the animal that helps Tiger.

7  🎶 Listen and sing *Can you help me, please?*
Number the pictures in order.
Lesson 4  Speaking

8. Listen, look and say.


10. Do a role play.

Pronunciation: I've got a mouse and a monkey. Communication: I've got a sore (mouth). Can you help me, please? No, sorry. I can't./Yes, of course I can.
Lesson 5 CLIL

11 Listen and point. Mime and say.

12 Listen and repeat. Answer the questions.

Content input: how we move: walk, run, climb, jump, swim, fly
Lesson 6  CLIL

Listen, number and repeat.

Listen and point. 🎶 Sing A frog can jump.

Tick (✓) what you can do.

A (giraffe) can (run). I can (jump).
Can you (fly)? Yes, I can./No, I can’t.

Play

2. A parrot can fly!

Tick (4) what you can do.

Content and personalisation: A (giraffe) can (run). I can (jump).
Can you (fly)? Yes, I can./No, I can’t.
Lesson 7 Unit review

Listen, number and repeat. Read, stick and write.

a) monkey

b) monkey

c) monkey

d) monkey

e) monkey

f) monkey

g) monkey

h) monkey

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17. Match and say.

1. a
2. b
3. c
4. d
5. e
6. f

18. Listen, circle and repeat. Ask and answer.

Go to the Picture Dictionary on page 82.
1. Listen, say and act out a traditional rhyme: Eeny meeny miny moe.

2. Listen and number. Draw and say.

Intercultural learning: traditional rhyme: Eeny meeny miny moe
Language input: I can see a (mouse). It’s (brown).