5 The Sore Paw

Vocabulary

Read and match.

1. giraffe
2. snake
3. parrot
4. monkey
5. frog
6. mouse
7. crocodile
8. elephant

Draw and write the next animal.

parrot frog mouse parrot frog

snake giraffe monkey snake giraffe
Vocabulary and story

3. Look and write. Colour the animals in the story.

1. giraffe

2. snake

3. parrot

4. monkey

5. frog

6. mouse

7. crocodile

8. elephant

parrot
Can you help me, please?
I’ve got a sore paw today.
No, sorry. I can’t. I’m scared.

And the **elephant** mouse goes away.

And the **giraffe** monkey goes away.

And the **mouse** snake goes away.

And the **elephant** monkey goes away.

Can you help me, please?
I’ve got a sore paw today.
Yes, of course I can. Pull, pull.
The thorn comes out. Hurray!

Who can help? The **mouse** monkey.

**Do you like the song?**
Circle.
Language and communication

Trace and write. Say.

1. Can you help me, elephant?
   No, sorry. I can’t.

2. Can you help me, ________?
   No, sorry. I can’t.

3. Can you help me, ________?
   No, sorry. I can’t.

4. Can you help me, ________?
   No, sorry. I can’t.

5. Can you help me, ________?
   Yes, of course I can.
CLIL: How we move

Read and match.

1. An elephant can walk.

2. A crocodile can swim.

3. A frog can jump.

4. A giraffe can run.

5. A monkey can climb.

6. A parrot can fly.
CLIL: How we move

Look and write. Say.

jump run climb fly swim walk

1. I can ____________.

2. I can ____________.

3. I can ____________.

4. I can ____________.

5. I can ____________.

6. I can’t ____________.

Learning about content: writing
Unit review

Read, write and circle.

1. I’m an _________.
   I can climb / walk.
2. I’m a _________.
   I can run / fly.
3. I’m a _________.
   I can walk / jump.
4. I’m a _________.
   I can fly / swim.
5. I’m a _________.
   I can fly / climb.
6. I’m a _________.
   I can swim / fly.

Tick (✓) what you can do.

Tick (✓) what you can do.

Key for Activity 9: I can 1) read and write the names of animals, 2) understand the story, 3) read and write ways animals can move.
Trace and write. 🎤 Say the rhymes.

1. Eeny meeny miny moe
   Catch a tiger by the toe!

2. Eeny meeny miny moe
   Catch a ________ by the toe!

3. Eeny meeny miny moe
   Catch a ________ by the toe!

Find and colour. ✒️ Write.

1. I can see a __________________________.
2. I can see a __________________________.
3. I can see a __________________________.

Intercultural learning: reading and writing