1 Look at the menu and complete.

1 sushi
2
3
4
5
6
7
8
9
10

2 Circle the correct words.

1. The small bumps on our tongue are called **taste buds / taste bumps**.
2. Lemons taste **sweet / sour**.
3. Chocolate cake tastes **sweet / salty**.
4. Coffee without sugar tastes **bitter / salty**.
5. People with lots of taste buds are called **supertongues / supertasters**.
6. Girls can usually taste things **better / worse** than boys.
1. Complete the conversation.

Gina: eat / noodles?

Mike: ✔ Yes, I have.

Gina: eat / Japanese food?

Mike: × No, I haven't.

Gina: cook / paella?

Mike: ✔

Gina: eat / kebabs?

Mike: ×

2. Read and color the graph.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>6</td>
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<td>5</td>
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</tbody>
</table>

Key:
- Gray: kebabs
- Blue: pizza
- Red: fish and chips
- Yellow: sushi
- Green: fried chicken

Five people have eaten kebabs.
Six people have eaten fried chicken.
Four people have eaten pizza.
Two people have eaten fish and chips.
One person has eaten sushi.

3. Complete the survey. Then draw a bar graph in your notebook. Tell the class.

<table>
<thead>
<tr>
<th>Key</th>
<th>Me</th>
<th>friend 1</th>
<th>friend 2</th>
<th>friend 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>paella</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>red</td>
<td>kangaroo steak</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>yellow</td>
<td>kebabs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>green</td>
<td>vegetable curry</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

In my graph, three people have eaten paella…
Lesson 3

1 Match the sentences to the pictures.

1 I've danced in front of the whole school.  
2 I've jumped out of a plane!  
3 I've eaten Chinese food.  
4 I've walked on the moon!  
5 I've flown to New York.

2 Read and match.

1 Have you ever read  
2 Have you ever climbed  
3 Have you ever sent  
4 Have you ever visited  
5 Have you ever learned  
6 Have you ever seen

a a mountain?  
b a famous person on the street?  
c to ski?  
d a book by J. K. Rowling?  
e a very old castle?  
f an e-mail to someone in another country?

3 Say three true and false sentences about your experiences. Can your friend guess the false sentences?

I've learned to play the flute.  
I've visited my aunt in Paris.  
I've read a book in English.

You haven't learned to play the flute.
Lesson 4

1. Read and circle the correct words.

Joe: I read a book about turtles 1 last week / since yesterday. Have you 2 ever / ago seen a giant turtle?

Tom: Yes, I have. I saw one 3 for two years / two years ago, at the Aquarium.

Joe: I’ve 4 never / before been there. But I went to the zoo 5 yesterday / for many years.

2. Look and complete the sentences.

1 a Joe ______ has swum ______ in a river. (swim)
   b Tom ______ has never swum ______ in a river. (swim)

2 a Joe _____________ sushi. (eat)
   b Tom _____________ sushi. (eat)

3 a Joe _____________ to the U.S.A. (travel)
   b Tom _____________ to the U.S.A. (travel)

4 a Joe _____________ a movie star. (see)
   b Tom _____________ a movie star. (see)

3. Complete these sentences about yourself. Tell a friend.

1 I’ve never seen _________________.
2 I’ve never eaten _________________.
3 I’ve never visited _________________.

I’ve never seen a camel.

Oh, I’ve never seen a volcano.

4. Cross out the incorrect word.

1 I’ve never seen it / one / last week!
2 This is a new place / experience / old.
Lesson 5

1. How many *ou* and *ow* words can you find in the wordsnake?

2. **Spelling Quest**

   Label the objects.

   - mouse
   - owl
   - tower
   - crown
   - cloud
   - lighthouse

   1. ______
   2. ______
   3. ______
   4. ______
   5. ______
   6. ______

3. Write the words in Activity 2 in the correct group.

   **clown**
   - ______
   - ______
   - ______

   **sound**
   - ______
   - ______
   - ______
Write one sentence each time. Use so or because.

1. I want to learn to play the guitar. I can join a band.
   I want to learn to play the guitar so I can join a band.

2. I’m going to get a job at the library. I can read lots of books.

3. I want to visit the zoo. I love animals.

4. I’ve always enjoyed cooking. I’m interested in food.

5. It’s my dream to go to Australia. I can see the Sydney Opera House.

Now write your description about what you want to do before you’re 20 in your notebook. Use the Writing Bank to help you.

Expressing wishes
I want to see the Golden Gate Bridge.
It’s my dream to be a rock star.
I’d love to fly an airplane.
I’ve always wanted to drive fast cars.

Expressing likes
I love animals.
I’m crazy about cooking.
I’m interested in playing sports.
I’m interested in swimming.
I’m interested in nature.
I’m interested in fashion.

Skills
I’d like to learn how to swim underwater.
sail a boat.
write music.
take amazing photos.
grow my own food.
design clothes.
write best-selling books.
do street dancing.

19/07/2010   17:12
Have you ever ...? Yes, I have. / No, I haven’t.

Have you ever been to Australia? Yes, I have.
Have you ever seen a ghost? No, I haven’t.

Be Careful!
✔ Have you ever eaten octopus?
✘ Have you ever eaten snake meat?

Now Try It!
Answer for you.

1 Have you ever flown in a helicopter? No, I haven’t.
2 Have you ever been to New York?
3 Have you ever seen someone famous?
4 Have you ever played soccer in the rain?

I’ve never ...

I’ve never owned a red bike.
I’ve never walked fifty kilometers.

Now Try It!
Make sentences.

1 ✘ I / eat / snake meat I’ve never eaten snake meat.
2 ✘ I / drive / a car
3 ✘ I / visit / the U.S.A.
4 ✘ I / be / late for school
5 ✘ I / swim / in a river