UNIT 9

My Community

1. Listen and point.
2. Listen and repeat.

- construction worker
- mechanic
- firefighter
- police officer
- street cleaner
Match. Then listen and discover.

How do these people help our community?

1. taxi driver
2. vet
3. crossing guard
4. doctor
5. dentist

a. They take care of your teeth.
   b. They help sick people.

Who helps you in your community?
Lesson 2

What Do You Do?

1. What do you do, Mr. Campbell?
   I’m a chef … I cook.

2. Dad, can you help us with our homework, please?
   Sure. I teach, too.

3. You’re a cleaner too, I guess.
   Yes, I also clean.

4. And I’m a vet. I make animals well.
   Wow! You’re Superdad!
   Yes, I am!

Listen and follow. Then act out.

Let’s play a game! Act out a job. Ask and answer.

What do you do?
I’m a taxi driver. I drive a taxi.

Take Note!
I’m a chef. I cook.

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Lesson 3

Look at the picture. What is the song about?

Listen. How many jobs does Supermom have?

On Sunday I’m a lifeguard, 
Ready by the pool. 
On Monday I’m a taxi driver, 
Driving you to school.

Chorus
Supermom, Supermom. 
Just give her a call. 
Supermom, Supermom. 
She can do it all!

On Tuesday I’m a vet, 
So that’s how I can tell, 
The dog is sick, the cat is, too 
But I can make them well.

Chorus
On Wednesday I’m a cleaner. 
On Thursday I like to cook. 
On Friday I’m a teacher: 
Come on! Get out your book.

Chorus
But Saturday, oh Saturday, 
It’s the day I like the best. 
Why do I like Saturday? 
Because I can take a rest!

Listen and sing.

Ask and answer.

It’s Sunday. What’s Supermom today? 
She’s a lifeguard.

Spend time helping other people.
Why are firefighters important?

Read. Does John like his job?

A FIREFIGHTER’S DAY

John is a firefighter. He puts out fires. He works Tuesday through Saturday: 42 hours in total.

Every morning, John learns about new equipment and he checks the fire truck. Then it’s lunchtime. John is hungry and eats lots of pasta and rice.

After lunch, John and his work mate visit schools. He gives children information about fires and how to stop them. At the end of every day, John is very tired but very happy.

Answer the questions.

1 Which days does John stay at home?
2 What does John do every morning?
3 What does John do in the afternoon?
4 Do you want to be a firefighter?

Talk about what John does.

John learns about new equipment.

Take Note!

What does John do?
He’s a firefighter. He puts out fires.

Do you know what to do if there’s a fire?
Lesson 5

Listen and read. Who do you want to be?

Circle the words that end in -er in Activity 1. Underline the words that end in -or.

Listen. Say it three times.

Find more words ending in -er.
Read. Who’s Lara writing about?

Hi!
I’m making a profile about my mom and dad.
My mom’s name is Lisa. She’s a teacher. She teaches history and math. She works on Tuesdays, Wednesdays, and Thursdays.
My dad’s name is Ted. He’s a police officer. He works on Mondays, Wednesdays, and Fridays and on weekends. He makes our community safe.
What does your mom do? What does your dad do?
Write soon,
Lara

Complete Lara’s profile of her mom and dad.

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Talk about your mom and dad.

My dad’s a chef. He works on Mondays, Tuesdays, and Wednesdays.
1 street cleaner
2 construction worker
3 mechanic
4 firefighter
5 taxi driver
6 doctor
7 lifeguard
8 chef
9 teacher
10 dentist
11 crossing guard
12 police officer
13 vet
14 actor