# Contents

## Grammar
- **My Classroom** *(page 4)*
  - Hi, Hello, My name is Biddy. What’s your name? How old are you? I’m seven. This is Henry. Stand up. Sit down. Open / Close your book. Pick up your pen. Point to the door. Don’t drop litter. Don’t run. Don’t push. Wait in line.

## Vocabulary
- **My Classroom** *(page 4)*
  - In the classroom Numbers 1–10

## Spelling
- **My Classroom** *(page 4)*
  - the alphabet

## School Link
- **My Classroom** *(page 4)*
  - Math: counting and number sequencing, identify objects that go together. Social sciences: participate and collaborate at school

## Shape Up! 1 Review and project work *(page 20)*

## Pictures *(page 12)*
- **Can I borrow a pencil, please?**
- **What’s this? It’s a chair.**

## Colors *(page 12)*
- **School supplies**
- **k and ck**

## Birthdays *(page 24)*
- **Is it a doll? Yes, it is. / No, it isn’t.**
- **Plurals**

## Toys *(page 24)*
- **Months of the year**
- **difficult words**

## Shape Up! 2 Review and project work *(page 40)*

## My Home *(page 32)*
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- **Where’s Connor’s dad / mom? He’s / She’s in the bedroom.**

## Rooms *(page 32)*
- **Family**
- **w and wh**

## Social sciences: identify family members, identify different homes

## Shape Up! 3 Review and project work *(page 60)*

## Nature *(page 44)*
- **There’s a valley. There are valleys.**

## Natural world *(page 44)*
- **Weather**
- **l and ll**

## Geography: identify geographical features. Science: identify types of weather

## In Town *(page 52)*
- **Where’s the museum? It’s next to / across from the park.**
- **There’s no river. There are no hills.**

## Places in town *(page 52)*
- **Directions**
- **words that sound the same but are spelled differently**

## Geography: identify places in town, understand and give directions

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