

1 Draw a line to match the word with the correct definition.

1 adapt

2 energy

3 toxic

4 evidence

5 breed

a poisonous

b to change in order to survive in new conditions

c to produce babies

d proof of something

e the power to do things, or make things work

2 Use the words in the box to label the pictures.

coral reef desert drought grasslands polar region

1



2



3



4



5



3 Save our wild life! Find out more about endangered species. Make a poster with maps and information about the animals. Add information about how we can help to save endangered species.

4 Find the ending of each sentence a–f.

- 1 Some places have more species of animal, plant, bacteria and fungi than others, ____
 - 2 There are many different ocean habitats, ____
 - 3 The environment consists of many different ecosystems, ____
 - 4 When we look at photos of our planet, ____
 - 5 All green plants take in energy from the sun, ____
- a we can see the oceans, the continents and clouds in the atmosphere.
- b such as kelp forests.
- c water and minerals from the soil, and carbon dioxide from the air.
- d which means they have greater biodiversity.
- e some small and others much bigger; for example a whole forest or one oak tree.

5 Read the sentences and write T (true) or F (false).

- 1 Pollution is waste, chemicals or other substances that damage the environment. ____
- 2 Fragile habitats such as rainforests are destroyed to make way for cattle farms, mines and other industries. ____
- 3 Warmer ocean water kills algae that live on the corals but corals have enough food to survive. ____
- 4 Rubbish in the sea is a hazard for extinct marine species such as the leatherback turtle. ____
- 5 In 1986, there was an accident at a nuclear power station in Chernobyl, in Ukraine, which contaminated 323,749 square kilometres of land. ____



6 Choose a, b or c to complete the sentences.

- Many sea animals ___ after an explosion on an oil rig in the Gulf of Mexico.
a killed b was killed c were killed
- Most of the plastic bags we use ___ landfill sites.
a are put in b is put c put in
- In the Amazon rainforest, the golden lion tamarin ___ when a conservation programme in the 1970s prevented it from dying out.
a was extinct b had nearly become extinct
c had become extinct
- In China towns and villages ___ to make way for the Three Gorges Dam.
a had flooded b were flooded c flooded
- If we use less electricity and fuel, we ___ produce so much of it in the first place.
a will not have to b will have to c can

7 Complete the sentences with *can*, *could*, *must* or *may*.

- If climates change, some parts of the world _____ turn into deserts.
- Global warming _____ change our weather patterns, including the amount of rain or snow that falls.
- In the future, famine and drought _____ become more common.
- Conservation projects _____ turn fragile habitats into national parks and wildlife reserves.
- People need to learn about the environment, to understand why we _____ protect it.