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Teacher’s Notes

Paul Shipton
Carnival Time Worksheet 1

Complete with a, e, i, o or u.

1. Tiger

2. q___n

3. m__nk__y

4. p__r__t__

Look and write.

1. mask

2. ____________

3. ____________

4. ____________
Carnival Time Worksheet 2

Read and match.

1. I’m wearing a monkey costume.
   - Jay

2. I’m wearing a queen costume.
   - Li

3. I’m wearing a clown costume.
   - Tiger

4. I’m not wearing a costume!
   - Sue

Read and circle Yes or No.

1. He is singing. Yes No

2. He is dancing. Yes No

3. He is wearing a hat. Yes No

4. He is wearing a costume. Yes No

5. He has got a long tail. Yes No
Carnival Time Worksheet 3

Look and write.

- dancing  do  doing  isn't  like  Where's

1. Do you ________ my costume?
   Yes, I _________.

2. ________ Tiger?
   I don’t know. He ________ here.

3. What’s Tiger ________?
   He’s ________ in the parade!

Match the sentence halves.

1. In Venice, people ________ to samba music.
2. In London, there is a prize for ________ called Mardi Gras.
3. In New Orleans, the carnival ________ the best steel band.
4. In Brazil, thousands of people dance ________ wear masks.
Carnival Time Worksheet 4

Read and circle.

1. At carnivals people often sing and **dance** / **sleep** in the street.
2. Lots of people wear **costumes** / **coats** and masks.
3. There are lots of **floats** / **buses** in carnival parades.
4. At the Notting Hill Carnival you can hear steel **bands** / **music**.

Write He or She.

1. **She** is dancing.
2. **He** is wearing a king costume.
3. **She** is wearing a mask.
4. **He** is walking in a parade.
Worksheet Answer Key

Carnival Time

Worksheet 1
Complete with a, e, i, o or u.
1 Tiger, 2 queen, 3 monkey, 4 pirate

Look and write.
1 mask, 2 clown, 3 dress, 4 king

Worksheet 2
Read and match.
1 Li, 2 Sue, 3 Jay, 4 Tiger

Read and circle Yes or No.
1 No, 2 Yes, 3 No, 4 No, 5 Yes

Worksheet 3
Look and write.
1 Do you like my costume? Yes, I do.
2 Where's Tiger? I don't know. He isn't here.
3 What's Tiger doing? He's dancing in the parade!

Match the sentence halves.
1 d, 2 c, 3 b, 4 a

Worksheet 4
Read and circle.
1 dance, 2 costumes, 3 floats, 4 bands

Write He or She.
1 She, 2 He, 3 She, 4 She
Carnival Time

Subject link
Music

The factual section

Contents page
The topic of the reader is carnival celebrations around the world. In L1 ask the children to discuss the subject. What do they know about carnivals? What do they think will be in the reader?

Ask the children to suggest key words (in L1) about carnivals. Select the most useful of these and write the English words on the board, eg parade, float, dance.

Characters in the reader
If the children are not familiar with the characters Tiger, Sue and Jay from the coursebook Tiger, explain in L1 that Tiger is a toy tiger who can come to life and talk to Sue and Jay when nobody else is around.

Using the photographs
Ask the children what they can see in each photograph. Don’t forget to ask them to tell you about the backgrounds.

Using the text
The vocabulary introduced in the reader includes carnival words such as parade and float, and also words to describe costumes such as king, queen, pirate. Use the picture dictionary on page 23 to pre-teach/revise some vocabulary.

Revise the construction I’m/he’s/she’s wearing. Point at the picture of Sue, Jay and Tiger on page 2 and ask: What is she wearing? What is he wearing?

If the children are reading the factual section in class, put the following questions on the board. The children can read the section (individually or in pairs) and answer the questions as they read. What do people wear at carnivals? What do people do at carnivals? What places are famous for their carnivals?

Project work
Ask the children to make a display with pictures (or photographs) and captions describing the carnival traditions they are familiar with.
**Teacher’s Notes (2 of 2)**

**The story section**

**Title page**

Ask the children to guess what the story might be about. Point to the picture and ask: *Where are they? What is he/she doing? What is he/she wearing?*

Now ask them to predict (in L1) what they think is going to happen in the story.

**Using the story**

Write the following sentences on the board:

a. *The children are looking for Tiger.*

b. *Sue, Jay and Tiger are at home.*

c. *Sue, Jay and Tiger are going to the carnival.*

d. *Tiger is dancing in the parade.*

As the children read (individually or in pairs), ask them to put the sentences in order. (The answer is b, c, a, d.)

**Follow-up work**

Put the children in groups and ask them to pick part of the story to act out in a short play. Each group could present their play to the rest of the class.

Ask the children to draw a picture of their ideal fancy dress costume for a carnival celebration. Ask them to label the items of clothing on their picture. Invite some children to explain their choices to the class.

**Using the rhyme**

Read the rhyme aloud, with the children following in the book. Check that they understand all of the words.

Have the children say the rhyme together, verse by verse. Model the correct rhythm and intonation for the class.

Put the class into groups and assign a verse to each group. Ask them to devise mime actions to accompany their verse. Invite groups to teach their actions to the rest of the class, and then everyone can say the rhyme together with the mime actions.

**Using the activities and worksheets**

The activities and worksheets focus on vocabulary and reading comprehension tasks. They may require the children to re-read the text and revisit the picture dictionary.

**Activities answer key**

**Activity 1 (page 21)**

1 b, 2 d, 3 c, 4 a

**Activity 2 (page 22)**

1 Jay, 2 Li, 3 Sue, 4 Tiger