Photocopiable Resources

Macmillan Children’s Readers
Worksheets and Teacher’s Notes

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We Love Toys Worksheet 1

Complete with a, e, i, o or u. Then match.

1 doll
2 ball
3 track
4 kite

Write the words.

1 car
2 train
3 plane
4 kite
We Love Toys Worksheet 2

Circle the correct word.

1 This doll is **big** / **small**.

2 This toy can **walk** / **talk**.

3 This toy can **fly** / **swim**.

4 This toy is **big** / **small**.

Read and match.

1 This toy is fast. I ride it in the park. **b**

2 This toy is plastic. It's small and it's got four legs. **b**

3 This toy is plastic. His name is Boz and he can walk. **c**
We Love Toys Worksheet 3

Write the names.

| Super Sammy | Will | Ted | Meg |

Read and circle Yes or No.

1. Meg is jumping out of the window.  
   Yes  No

2. Sammy is wearing a cape.  
   Yes  No

3. It is a big, angry cat.  
   Yes  No

4. Sammy’s cape is in the room.  
   Yes  No
We Love Toys Worksheet 4

Read and match.

1. Who has got a new computer game?
   - Will
   - Meg
   - Sammy
   - Ted

2. Who has got a cape?
   - Will
   - Meg
   - Sammy
   - Ted

3. Who has got a long tail?
   - Ted
   - Sammy
   - Meg

4. Who is a teddy bear?
   - Will
   - Meg
   - Ted

Let’s go outside!

Where are my toys?

He has got a new computer game.

I’m scared!

Circle the correct name.

1. Who has got a new computer game?
   - Will
   - Meg
   - Sammy

2. Who has got a cape?
   - Sammy
   - Ted
   - Will

3. Who has got a long tail?
   - Ted
   - Sammy
   - Meg

4. Who is a teddy bear?
   - Will
   - Meg
   - Ted
**Worksheet Answer Key**

**We Love Toys**

**Worksheet 1**
Complete with *a, e, i, o* or *u*. Then match.
1 doll, 2 ball, 3 truck, 4 kite

Write the words.
1 car, 2 train, 3 aeroplane, 4 skateboard

**Worksheet 2**
Circle the correct word.
1 small, 2 talk, 3 fly, 4 big

Read and match.
1 b, 2 c, 3 a

**Worksheet 3**
Write the names.
1 Super Sammy, 2 Ted, 3 Meg, 4 Will

Read and circle *Yes* or *No*.
1 Yes, 2 Yes, 3 No, 4 No

**Worksheet 4**
Read and match.
1 d, 2 c, 3 a, 4 b

Circle the correct name.
1 Will, 2 Sammy, 3 Meg, 4 Ted
We Love Toys

Before reading: prior knowledge
The main vocabulary focus of the reader is toys. Use the Picture Dictionary on page 23 to pre-teach / revise some food vocabulary. Point at, for example, the picture of the doll and ask What's this? Elicit the response It is / It's a doll.

Ask pupils for other toy words and put some on the board. Other words in the reader include: kite, board game, ball, computer game, elephant, toy car, toy truck, toy train.

Point to one of the toy words, for example, toy car, and ask a pupil Have you got a toy car? Elicit the response Yes, I have or No, I haven't.

The factual section
Have pupils work in pairs, looking at the photograph on page 2 of the reader. Each pupil should point to one of the toys or games in the photograph and ask Have you got a ___? Have pupils take it in turns to ask and answer.

Worksheets 1 and 2 focus specifically on the factual section.

Follow-up work:
Each pupil could draw a picture and write a description of his or her favourite (or ‘dream’) toy. You could put all of the pictures and descriptions up in a picture gallery.

The story section
1 Make sure that pupils know the following word before they read: bored.
   Using the Picture Dictionary, make sure they know cape and window.
2 Show pupils the cover of the book (or the picture on page 10). Point at the three toys and ask What are they? (Toys). Ask pupils to think about the story’s title, helping with vocabulary if necessary. Ask them to predict (L1) what is going to happen.
3 Tell the pupils that these four words are important in the story: window, dog, bike and tree.
   In pairs, pupils quickly discuss (L1) what they think will happen. As they read the story, have pupils check to see if their predictions were correct.

Follow-up work:
1 Picture Have pupils draw a picture of their favourite part of the story. They should show their picture to another pupil and explain what everything is.
2 Dramatization Pupils could pick a part of the story to act out in a short play. Each group could present their play to the rest of the class.

Using the activities and worksheets
The activities and worksheets 3 and 4 focus on vocabulary and reading comprehension tasks. They may require students to re-read the text and revisit the Picture Dictionary.

Activities answer key
Activity 1 (page 21)
4, 3, 2, 1
Activity 2 (page 22)
1 c, 2 b, 3 d, 4 a