Do you know where New Zealand is?
What are the official languages of New Zealand?
Are there any sheep in your country?

New Zealand is a beautiful country. In New Zealand there are lots of mountains, lakes, glaciers – and sheep! There are more sheep than people!

Do you know where New Zealand is? What are the official languages of New Zealand? Are there any sheep in your country?

Look at the picture. Can you name three natural features you see in the picture?

Welcome to New Zealand!
Lesson 1

1. Listen, point and say.

- there are
- children in our class.
- There are boys.
- There are girls.
- There are chairs.
- There are desks.
- There are books.

2. Listen and say what’s next.

3. Count and write. Then compare with your friend.

- There are __________ children in our class.
- There are __________ boys.
- There are __________ girls.
- There are __________ chairs.
- There are __________ desks.
- There are __________ books.

Workbook page 4
Lesson 2

Grammar

I have / She has black hair.
She’s smart.

Discover Grammar

Read again.
Underline a physical description of Tina.
Circle a character description of Bouncer.

Look and write.

1 Does Tina have brown hair?
   No, she doesn’t.

2 Is Bouncer a monkey?

3 Is Bouncer friendly?

4 Does Tina have brown eyes?
Lesson 3

1. Listen to the poem.

\[ \text{st} \quad \text{sk} \quad \text{ck} \]

I’m lost in the forest.
It’s ten o’clock.
There’s a house with a door,
So I go and knock.

Where am I? I ask,
As the door opens fast.
I look into the house
And a cat skates past.

I run to the forest,
But I fall on a rock.
It’s very dark now.
It’s twelve o’clock.

I’m lost again.
I fall into a pool.
Then I wake up
At my desk in school.

2. Listen and complete. Then cross (\(\times\)) out the word with the different sound.

1. \(\text{lo st}\)
   \(\text{ro } _\_\_\_
   \(\text{clo } _\_\_

2. \(\text{fore } _\_\_
   \(\text{fa } _\_\_
   \(\text{ro } _\_\_

3. \(\_\_\_\_\_\_\_\_\_\_
   \(\text{lo } _\_\_
   \(\text{a } _\_\_

3. Look back at the poem. Find one more word for each column.
Lesson 4

1 Listen and read.

1 Jack, his dad and their dog, Tess, live on a sheep farm.

Let’s check the sheep.

2 The sheep is on a rock.

Dad asks Jack for his scarf.

Ninety-nine . . . One sheep is lost. Let’s look for it.

Jack, give me your scarf.

What for?

I can help. And so can Tess.

Here’s our last sheep.

We’re a great team!

OK. Take this.

Come on, Tess! Pull!

Woof!

2 Read again and tick (✔) the value.

Cooperation: Team work solves problems. ☐ Individual work solves problems. ☐

3 Do you cooperate well with others? Read and write Yes or No.

I help my family. ________. I work in a team. ________.

I try to help my friends with their problems. ________.
Lesson 5

1 Listen, point and say.

1 sunglasses
2 pyjamas
3 sweatshirt
4 shorts
5 scarf
6 sunhat
7 school uniform
8 gloves

2 Listen and say.

3 Talk to a friend.

It’s sunny.
You need a sunhat!

It’s cold.
You need sunglasses!

No. I need gloves!

Workbook page 8
Lesson 6

1 Listen, read and say.

I always wear a scarf. He usually wears sunglasses. She sometimes wears a sunhat. I never wear gloves.

Tina always wears a school uniform on weekdays. She usually wears her sweatshirt, but she never wears a sunhat, gloves and scarf! Bouncer always wears pyjamas in bed and sometimes she wears sunglasses!

Read again. Circle the words to talk about frequency. Write the words in the correct place.

□ □ □ □ □
□ □ □ □ □
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0% 100%

□ □ □ □

2 Write about you.

I _______ wear a school uniform. I _______ wear sunglasses.

3 Listen and complete. Then sing. Funny Clothes

I ________________ wear sunglasses. I ________________ wear pyjamas.

I ________________ wear a scarf.

My friends say I look funny.

And people ________________ laugh!

What do you think of that?

But I never, never, never,

Never, ________________ wear a hat!
1 Read about the national sport in New Zealand.

The national sport of New Zealand is rugby. Boys and girls usually learn to play at school. There are 15 players on each team and the uniform is a rugby shirt, shorts and long socks. Sometimes people wear a special hat to protect their ears. The national team of New Zealand is called the All Blacks and their uniform is... all black! At the start of every game there is a very interesting tradition – the team performs a traditional Maori dance called the Haka. The players dance and shout at the same time. It’s very exciting! New Zealand has two national symbols, a bird called a kiwi and a silver fern leaf.

2 Find and write.
1 What do the All Blacks wear to play rugby?
2 What do the players do at the start of the game?

Think Twice
1 What national symbol do the All Blacks have on their shirt?
2 Are there any special sports teams in your country? What do they wear?
Lesson 8

Workbook page 10

Speaking Time

**Presentation: A national sport or hobby.**

1. **Prepare.**
   - Choose a sport or hobby that’s popular where you live.
   - Draw or paste pictures of it and add labels.
   - Find information about it.

   - Is this activity very popular?
   - Are there any special traditions?
   - Is there a special uniform?
   - Do you like this sport / hobby? Why? Why not?
   - Does the team have a name?

2. **Practise.**

   **Describe your sport or hobby.**
   - Let me tell you about …
   - You need …
   - People wear …
   - I like / don’t like … because …

3. **Present.**

   Let me tell you about our national sport – it’s football! There are eleven players on each team. They always wear a uniform – shirt and shorts – and they always sing the national anthem before the match. It’s very exciting!

Workbook page 10
1. Look and read. Then choose the correct option and complete the information.

   This 1 __________ Wanda. 2 __________ from Canada. She 3 __________ 10 years old. She has short, black 4 __________ and 5 __________ eyes. She is smart and 6 __________. She can play the guitar.

   1 isn’t are is 4 eyes hair hairs
   2 He’s She’s It’s 5 blue green brown
   3 has is are 6 sad friendly boring

2. Look at the chart and write sentences.

<table>
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</tr>
</tbody>
</table>

   1 __________He always wears jeans.___________ 4 __________
   2 ___________________________ 5 ___________________________
   3 ___________________________ 6 ___________________________

   Total score /5

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**My Progress**

I can count to one hundred.
I can say sentences using always, usually, sometimes or never.
I can read and say words ending with ck, sk and st.