### Next Move Characters and Icons

#### Vocabulary

**Unit 1**
- sit down, stand up, talk, clean up, shout, run the alphabet
  - pages 5–14

**Unit 2**
- second, minute, hour, morning, afternoon, evening, get up, have breakfast, go to school, have lunch, have dinner, go to sleep
  - pages 15–24

**Unit 3**
- sheep, chicken, donkey, duck, goat, cow, ladybug, grasshopper, caterpillar, mosquito, butterfly, ant
  - pages 25–34

**Unit 4**
- peppers, carrots, potatoes, onions, beans, tomatoes, cookies, French fries, hamburgers, sandwiches, ice pops, pancake
  - pages 35–44

**Unit 5**
- play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, jump rope, fly, swim, hop, sing, walk, ride a horse
  - pages 45–54

#### Grammar

**Unit 1**
- Don’t shout!
  - Sit down, please.
  - How do you spell . . . ?

**Unit 2**
- What time is it?
  - It’s . . . o’clock.
  - I . . . at . . . o’clock.

**Unit 3**
- This is a . . .
  - That’s a . . .
  - These are . . .
  - Those are . . .
  - What’s this / that?
  - It’s a / an . . .
  - What are these / those?
  - They’re . . .

**Unit 4**
- Do you like . . . ?
  - Yes, I do. / No, I don’t.
  - I like . . .
  - I don’t like . . .

**Unit 5**
- Can you . . . ?
  - Yes, I can. / No, I can’t.
  - I / He / She / They can . . .
  - I / He / She / They can’t . . .

#### Features

**Unit 1**
- Country: Canada
  - World Music Song: The ABC Song
  - Phonics: ake

**Unit 2**
- Country: Germany
  - World Music Song: My Busy Day
  - Phonics: ime, ine

**Unit 3**
- Country: Kenya
  - World Music Song: Itchy, Ouchy Mosquito
  - Phonics: one, ose

**Unit 4**
- Country: Turkey
  - World Music Song: I Like Food!
  - Phonics: une, oon

**Unit 5**
- Country: Korea
  - World Music Song: I Can Do It!
  - Phonics: ea, ee
### Vocabulary

<table>
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<tr>
<th>Unit 6</th>
<th>pages 55–64</th>
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| play soccer, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles | **Grammar**

- What do you like doing?
- I like ...-ing.
- I don't like ...-ing.
- He / She likes ...-ing.
- He / She doesn't like ...-ing.

<table>
<thead>
<tr>
<th>Unit 7</th>
<th>pages 65–74</th>
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| house, castle, boat, trailer, apartment, cave ocean, desert, jungle, woods, city, countryside | **Country:** Argentina
**World Music Song:** Playing with Friends
**Phonics:** ai, ay

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<th>Unit 8</th>
<th>pages 75–84</th>
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| piano, trumpet, tambourine, violin, drums, recorder Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday | **Country:** Mongolia
**World Music Song:** Where Do You Live?
**Phonics:** igh, y, ie

<table>
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<tr>
<th>Unit 9</th>
<th>pages 85–94</th>
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| airplane, bus, helicopter, car, train, motorcycle Numbers: 10–100 | **Country:** Australia
**World Music Song:** Action Girl
**Phonics:** oo, ow

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<th>Unit 10</th>
<th>pages 95–104</th>
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| shirt, pants, skirt, shoes, sweater, sneakers long, short, big, small, old, new | **Country:** Peru
**World Music Song:** Our Clothes
**Phonics:** th, th

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**Grammar Guide**