Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Vocabulary</td>
</tr>
<tr>
<td></td>
<td>synonyms</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Grammar</td>
</tr>
<tr>
<td></td>
<td>indefinite pronouns</td>
</tr>
</tbody>
</table>

Follow-up activity

Play Ten Questions with the children. One child thinks of an animal. The other members of the group must guess the animal. The group can ask ten Yes/No questions: e.g. Does it eat meat? (Yes) Has it got four legs? (No) Can it walk? (No) Is it a snake? (Yes) If they cannot guess the animal after ten questions, the group loses. If the group guesses the answer correctly before the ten questions are finished, they win. The child who guesses correctly, thinks of the next animal.

Answers

1 Write the words which have the same meaning as the words in brackets. Use the words in the box. 10 marks

1 tough [1 mark] 6 babies [1 mark]
2 about [1 mark] 7 over [1 mark]
3 sunrise [1 mark] 8 however [1 mark]
4 soil [1 mark] 9 eat [1 mark]
5 enormous [1 mark] 10 several [1 mark]

2 Complete the sentences. Use the pronouns in the box. 10 marks

1 everyone [1 mark] 6 anything [1 mark]
2 everything [1 mark] 7 everyone [1 mark]
3 something [1 mark] 8 somewhere [1 mark]
4 someone [1 mark] 9 anything [1 mark]
5 nothing [1 mark] 10 anyone [1 mark]