Skills and language practised

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Follow-up activity

Play a memory game with the children: What shall I take. As a class, choose a destination. Tell the class: e.g. I am going to the [mountains]. What should I take? Organise the class into groups. In their groups, one child gives a piece of advice: e.g. You should take a hat. The next child repeats the advice and adds a suggestion of their own: e.g. You should take a hat and strong boots, and so on. When a child cannot remember everything, they are out. The last child to remember all the advice is the winner.

Answers

1 Write seven more sentences. Use should and shouldn’t. (14 marks)

Answers in any order:

They should take some food. [2 marks]
They shouldn’t take a fish. [2 marks]
They should take a torch. [2 marks]
They shouldn’t take a computer. [2 marks]
They should take a ball. [2 marks]
They shouldn’t take a cat. [2 marks]
They should take a sun hat. [2 marks]

For each sentence, give 1 mark for the correct modal verb and 1 mark for correct punctuation and word order.

2 Complete the -dge words. (6 marks)

1 fridge [1 mark]
2 bridge [1 mark]
3 badge [1 mark]
4 judge [1 mark]
5 hedge [1 mark]
6 edge [1 mark]