Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Language building</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Grammar</td>
</tr>
</tbody>
</table>

Follow-up activity

Play the fluency activity *Yesterday*. Organise students into pairs. One child says a present tense verb: e.g. *Make*. Their partner uses the same verb in a sentence about yesterday: e.g. *Yesterday I made a cake*. Children change roles and continue the game. Allow creative answers: e.g. *Fly; Yesterday I flew to China*.

Answers

1. Read the text and write the words. 8 marks

   1. oven [1 mark]
   2. fire [1 mark]
   3. hour [1 mark]
   4. temperature [1 mark]
   5. new [1 mark]
   6. small [1 mark]
   7. hot [1 mark]
   8. dry [1 mark]

2. Write the sentences in the simple past. 12 marks

   1. Maisa made a fire with some dry wood. [2 marks]
   2. Ahmed lit the fire. [2 marks]
   3. Maisa put the fish on the hot wood. [2 marks]
   4. The fish went black. [2 marks]
   5. Ahmed took the fish off the fire. [2 marks]
   6. The fish was delicious! [2 marks]

   For each sentence, give 1 mark for the correct verb and 1 mark for the correct punctuation.