Skills and language practised

<table>
<thead>
<tr>
<th>Activity</th>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Spelling</td>
<td>o sounds like u</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Writing</td>
<td>descriptive writing</td>
</tr>
</tbody>
</table>

Follow-up activity

Play Guess the setting with the children. Organise the class into groups of three or four. Each group should think of a story that is familiar to the class and has a particular setting. You can help groups by giving them a suggested story title and setting on a card. Give groups a time limit of about ten minutes for writing their description. When they are ready, a member from each group should describe the setting: e.g It is a dark and chilly night. The sound of footsteps and horses is getting louder. There is a large, black cave covered with leaves and branches. There is a bird’s nest and a big, silver spider’s web. The class must guess the story: e.g. The story of the flight to Medina (or The Spider and the Cave).

Answers

1 Colour the words with the same o sound as nothing. 10 marks

Answers in any order:
- some [½ mark]
- colour [½ mark]
- Monday [½ mark]
- month [½ mark]
- brother [½ mark]
- won [½ mark]
- other [½ mark]
- come [½ mark]
- done [½ mark]
- love [½ mark]
- money [½ mark]
- London [½ mark]
- son [½ mark]
- mother [½ mark]
- does [½ mark]
- above [½ mark]
- honey [½ mark]
- glove [½ mark]
- front [½ mark]

2 Write five more sentences about the setting. Use the notes 10 marks

Example answers:
1 I pushed through the enormous, red and black crowd.
2 I found my hard, plastic seat and sat down.
3 There was the loud noise of drums and people shouting.
4 I could smell old sweat and sweet popcorn.
5 I looked at the huge, green football pitch below me.

For each sentence, give 1 mark for each area covered (crowd, seats, pitch, smell, noise), and 1 mark for general accuracy.