Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Language building</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Grammar</td>
</tr>
<tr>
<td></td>
<td>reported speech</td>
</tr>
<tr>
<td></td>
<td>present perfect</td>
</tr>
</tbody>
</table>

Follow-up activity

Play What did she say? with the class. This is a fluency activity that practises reported speech. Organise the children into groups of three. The first child makes a statement: e.g. I like chicken. The whole group respond with: What did she say? The second child reports what was said: e.g. She said that she likes chicken. The third child now says a different statement and the first student reports it, and so on.

Answers

1 Complete the sentences in reported speech. 10 marks

1 that she likes hot weather. [1 mark]
2 that the wind is getting stronger. [1 mark]
3 that her skin burns easily [in the sun]. [1 mark]
4 they want it to be sunny on Monday. [1 mark]
5 it is raining. [1 mark]
6 she always forgets her sunglasses. [1 mark]
7 it is too cold for a picnic. [1 mark]
8 the plants need some rain. [1 mark]
9 the wind has covered everything with dust. [1 mark]
10 the air conditioning isn’t working. [1 mark]

2 Read and match to make sentences. 10 marks

1 f [1 mark]
2 c [1 mark]
3 i [1 mark]
4 h [1 mark]
5 j [1 mark]
6 d [1 mark]
7 b [1 mark]
8 a [1 mark]
9 e [1 mark]
10 g [1 mark]