Skills and language practised

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Follow-up activity

Play *Simon Says* with the children, using the action verbs from the unit. Explain that if you say *Simon says* first: e.g. *Simon says jump!* then the children do the action. If you do not say: *Simon says, e.g. Jump!* the children do not move. Anyone who makes a mistake is out of the game. Once the children have the idea, they can play it in pairs or small groups, taking turns to give the instructions.

Answers

1. **Look at the letters. Write the words.** 4 marks
   1. sit [1 mark]
   2. look [1 mark]
   3. jump [1 mark]
   4. open [1 mark]

2. **Join the words to make phrases.** 3 marks
   1. Look at the bird. [1 mark]
   2. Sit on the bed. [1 mark]
   3. Write your name. [1 mark]

3. **Circle the verbs.** 3 marks
   1. sit [1 mark]
   2. run [1 mark]
   3. jump [1 mark]

4. **Choose two sentences in Activity 3. Draw pictures.** 2 marks
   Children should have drawn simple pictures of two of the actions in Activity 3. Give 1 mark for each correct picture.