Skills and language practised

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Phonics practice activity

Ask the children to repeat: There’s a fish on the dish! The dish is in a shop. The shop is on a ship!

Follow-up activity

Play a memory game. Tell the children to choose one object from their desk or bag. Ask them to come to the front of the class in groups of five or six, hiding their objects. When you say, the group show their objects to the class for five seconds and then hide them again. The other children say what the group has: e.g. Ali has got a ruler! The children reply: Yes, I have or No, I haven’t. Change groups and continue.

Answers

1 Make words. Match the words to the pictures. 6 marks

1 ship [1 mark]
2 dish [1 mark]
3 fish [1 mark]

Each word should be matched to the correct picture. [1 mark each]

2 Look and use the words to make sentences. 3 marks

1 She has got a bike. [1 mark]
2 The cat has got a mouse. [1 mark]
3 He has got a kite. [1 mark]

3 Write more sentences. Use has got. 3 marks

1 She has got a car / a big car. [1 mark]
2 He has got a ball / a friend. [1 mark]
3 He has got a skateboard / hat. [1 mark]