Skills and language practised

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**Phonics speaking activity**

Tell the children to repeat: *My dog is on the log and my fox is in the box!*

**Follow-up activity**

Ask the children to draw a picture of their bedroom and to tell their partner where things are: e.g. The bed is next to the desk. Encourage the child listening to respond: Me too! when something is the same in their bedroom/picture. These pictures can then be labelled and used for a wall display.

**Answers**

1. **Draw the objects in the correct place.**

   1. A pencil should be drawn under the table. [1 mark]
   2. A ruler should be drawn between the books. [1 mark]
   3. A pencil should be drawn next to the chair. [1 mark]

   **Now draw lines from the sentences to the pictures.**

   A line should be drawn from each sentence to the objects drawn in the correct place. [1 mark each]

2. **Write sentences about the pictures.**

   1. The cat is in the tree. [1 mark]
   2. The girl is between the boys. [1 mark]
   3. The dog is under the car. [1 mark]

3. **Complete the words. Use the letters in the box.**

   Answers in any order:

   - log [1 mark]
   - dog [1 mark]
   - box [1 mark]