Skills and language practised

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Follow-up activity

As a class, ask the children to choose four animals. Tell the children to draw the animals. Then they colour each animal in a different colour.

When they have finished colouring, the children ask each other: What colour is your ...? They have to find someone with three animals the same colours as theirs.

Answers

1 Find four more animal names. Write the words.  

```
 b  x  o  d  j  j  f  f  h  x
 g  a  b  x  l  c  r  q  a  r
 u  v  u  y  j  g  q  d  v  j
 y  r  t  k  s  o  a  v  s  s
 w  u  t  b  e  l  b  m  o  n
 b  d  e  b  b  d  e  e  z  a
 t  f  r  o  g  f  e  y  b  k
 a  o  f  f  j  i  t  i  i  e
 i  z  l  o  c  s  l  k  f  o
 o  d  y  z  z  h  e  l  d  n
```

Give 1 mark for each word.

2 Colour the animals in Activity 1 the correct colour.  

Give 1 mark for each correctly coloured animal.
3 Circle the question marks and full stops.  2 marks

1 What colour is the frog?  
2 It’s green and brown.  
3 Can you see a butterfly?  
4 Yes, I can.

4 Complete these questions and answers with question marks and full stops.

1 Is the snake blue?  No, it isn’t.  
2 I can see a fish.  What colour is it?