Skills and language practised

<table>
<thead>
<tr>
<th>Activity</th>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1 and 2</td>
<td>Phonics</td>
<td>CVC with a short i</td>
</tr>
<tr>
<td>Activity 3</td>
<td>Writing</td>
<td>What can we see? (simple sentences)</td>
</tr>
</tbody>
</table>

Phonics practice activity
Ask the children to repeat: I've got a wig. The wig is in a big tin. The tin is in the bin!

Follow-up activity
In pairs, tell the children to mingle for two minutes and introduce their partner to other children in the class: e.g. This is Mustafa. He is seven. He is my friend. The children should reply: e.g. Hi Mustafa!

After the activity, ask a few children to introduce their friends to the rest of the class.

Answers

1 Complete the words. Use these letters in the box.  
   1 bin [1 mark]  2 tin [1 mark]  3 wig [1 mark]

2 Now write the words in alphabetical order.  
   1 big [1 mark]  3 tin [1 mark]  2 bin [1 mark]  4 wig [1 mark]

3 Look and write Yes or No.  
   1 No [½ mark]  3 Yes [½ mark]  2 Yes [½ mark]  4 No [½ mark]

4 Write three more sentences about your classroom. Use I can see.  
   Example answers:
   I can see a box.
   I can see a book.
   I can see books.
   I can see chairs.
   I can see a table.

Give 1 mark for each correct sentence using I can see.