Skills and language practised

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Phonics practice activity

Ask the children to repeat: *My milk is cold, my gold is old – please help me with my belt!*

Follow-up activity

Play an instruction game with the children. Give children instructions using language from the unit: e.g. Move your pen into your bag! The class have to do the action. Continue with other instructions: e.g. *Move your pen round your chair. Move the pen onto the desk.*

Once the children understand the game, they can play in pairs, alternating giving instructions and doing the actions.

Answers

1 Circle the words. Write the words. **3 marks**

1 old [½ mark]
2 cold [½ mark]
3 gold [½ mark]
4 belt [½ mark]
5 help [½ mark]
6 milk [½ mark]

2 Look in your Language Book on pages 148–149. Write sentences about what you can see in the picture. Use *I can see.*

Example answers:

1 I can see two planes.
2 I can see two taxis.
3 I can see a bookshop.

Give 1 mark for each correct sentence using *I can see.*
3 What are the people doing? Write sentences using the present continuous. Use one word in the box in each sentence.

Example answers:
- The woman is putting her coffee onto the table.
- The woman is getting into the pink van.
- The man is taking the bags towards the taxis.
- The people are sitting over the shops.

Give ½ mark for each correct sentence in the present continuous; give 1 mark if it includes a movement word.

4 Draw pictures for the sentences.

Give 1 mark for each correct picture.