Skills and language practised

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<th>Skill</th>
<th>Language</th>
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<td>Activity 1 and 2</td>
<td>Grammar</td>
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<td>Whose … are these?</td>
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<td>Are they…?</td>
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<td></td>
<td>Is it…?</td>
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<td>Activity 3 and 4</td>
<td>Phonics</td>
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<td>word with the spelling pattern <strong>ue u_e</strong> and <strong>o_e</strong></td>
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Follow-up activity

Ask the children to each contribute one object to a bag which you have at the front of the class.

Invite one child at a time to come to the front and take one item from the bag and ask the rest of the class: Whose … is this? The children put up their hands to guess (the owner of the item should not answer).

Answers

1 Whose clothes are these? Follow the lines and circle the correct answer.  
   1 No, they aren’t. [½ mark]
   2 Yes, it is. [½ mark]
   3 Yes, they are. [½ mark]
   4 No, they aren’t. [½ mark]

2 Write sentences about the clothes in Activity 1.  
   1 They are Scott’s trousers. [1 mark]
   2 It is Nina’s shirt. [1 mark]
   3 They are Meg’s shoes. [1 mark]
   4 They are Tilly’s trainers. [1 mark]
3 Match the letters to make six more words. Write the words. 3 marks

Answers in any order:
- glue [½ mark]
- blue [½ mark]
- bone [½ mark]
- nose [½ mark]
- stone [½ mark]
- cube [½ mark]

4 Read and colour the pictures. 3 marks

Give 1 mark for each correctly coloured picture
1 The cube is blue. [1 mark]
2 The nose is pink. [1 mark]
3 The bone is brown. [1 mark]