Skills and language practised

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Follow-up activity

Conduct a class survey about favourite foods. If you have more than 15 children, divide them into groups of eight to ten. As a class, ask the children: *What’s your favourite food?* and write the answer on the board, with a tick next to it. If a food is repeated, put another tick next to the food name.

Ask all the children to repeat the question with you. Then have them ask everyone in their group: *What’s your favourite food?* and make a note of the answers. Allow two to three minutes.

When they have finished, ask the groups for the results of their surveys: *Our favourite foods are ...* This could be developed into a poster for a wall display.

Answers

1. Find ten more things to eat and drink. 5 marks

Give ½ mark for each word.
2 Look and write the words. **2 marks**

It is not essential for the children to use the plural forms. It is more important that they recognise and label the pictures correctly.

1. apple(s) [½ mark]
2. sandwich [½ mark]
3. grape(s) [½ mark]
4. cake(s) [½ mark]

3 Write sentences about food and drink you like. Use *I like*. **2 marks**

Example answers:

I like apples.
I like chicken.

Give 1 mark for each correct sentence.

4 Read and complete the words. Use *s* for plural nouns and *-* for singular nouns. **3 marks**

1. sandwich- [½ mark]
2. apples [½ mark]
3. biscuits [½ mark]
4. chicken- [½ mark]
5. orange juice- [½ mark]
6. big cake- [½ mark]