Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1, 2 and 3</td>
<td>Grammar</td>
</tr>
<tr>
<td>Activity 4</td>
<td>Phonics</td>
</tr>
</tbody>
</table>

**Follow-up activity**

Teach the children an action for each type of weather. For example, fan your face for hot. Call out the weather words and the children do the action.

Invent a simple weather forecast for your country: e.g. *In Cairo today it is hot!* *In Alexandria it is raining.* The children do the action every time they hear the weather words.

Now read the forecast again. This time you do the actions and the children call out the weather words.

**Answers**

1 **Complete the question. Use the letters in the box.** [2 marks]

   What’s the weather like today?
   Give 1 mark for each correct word.

2 **Circle the correct answer.** [2 marks]

   1 Yes, it is. [½ mark]
   2 No, it isn’t. [½ mark]
   3 No, it isn’t. [½ mark]
   4 Yes, it is. [½ mark]

3 **Write sentences about the weather on the map. Use It is.** [6 marks]

   Example answers:
   It is sunny in Algeria.
   It is windy in Libya.
   It is snowing in Iraq.
   It is cold in Syria.
   Give 1½ marks for each correct sentence.
4 Complete the words. Use the letters in the box. 2 marks

1 smell [½ mark]
2 spell [½ mark]
3 snake [½ mark]
4 stars [½ mark]