Skills and language practised

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Phonics practice activity

Ask the children to repeat: My plane is black, my flower is blue, my plate is red – what about you?

Follow-up activity

Play a memory game with the children. Tell them to look around the classroom for 30 seconds and try to memorise everything. Then they close their eyes and respond Yes! or No! to something you say about the contents of the room: e.g. There are two windows. After a few examples, the children continue the game in pairs.

Answers

1 Look at the letters. Write the words. [3 marks]

1 clock [1 mark]
2 clown [1 mark]
3 flower [1 mark]

2 Colour the pictures in Activity 1 with one colour. Use blue, black, red or yellow. Then write sentences. [3 marks]

1 The clock is blue / black / red / yellow. [1 mark]
2 The clown is blue / black / red / yellow. [1 mark]
3 The flower is blue / black / red / yellow. [1 mark]

3 Look and use the words to make sentences. [3 marks]

1 There are two books on the table. [1 mark]
2 There is a window behind the computer. [1 mark]
3 There is a bed. [1 mark]
4 Write three more sentences about the picture.  
Use *There is* or *There are*.

Example answers:
There are three elephants.
There is a lamp (on the table).
There is a computer (on the desk).
There is a desk (under the window).
There is a radio (next to the bed).
There is a girl (with a book).

Give 1 mark for each correct sentence using *There is* or *There are*.