Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Grammar relative clauses - gapfill</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Grammar relative clauses – joining two sentences to make one</td>
</tr>
<tr>
<td>Activity 3</td>
<td>Spelling c after x and ce after s</td>
</tr>
<tr>
<td>Activity 4</td>
<td>Grammar complete the sentences with a gerund</td>
</tr>
</tbody>
</table>

Follow-up activity

Get students to play *Who, where, which?* Organise the class into pairs. The first student says *who, which or where*. Their partner must then give a sentence containing the relative clause. Students take turns and continue the activity.

Example:

Student 1: *Which.*
Student 2: *The car, which my mum drives, is blue. Who.*
Student 1: *Jo, who lives near me, has got a laptop. Where.*
Student 2: *The supermarket, where I go shopping, sells great snacks. Who.*

Answers

1. **Complete the letter. Use who, where or which.**

   where [½ mark]  which [½ mark]
   who [½ mark]     which [½ mark]
   which [½ mark]   who [½ mark]
   where [½ mark]   which [½ mark]

2. **Join the sentences using who, which or where to make one sentence.**

   1. My cousin has two sisters who are twins. [1 mark]
   2. My mobile phone has lots of games which are brilliant. [1 mark]
   3. My brother found his watch in the park where he had lost it the day before. [1 mark]
   4. My friend bought a new MP3 player which can hold 5,000 songs. [1 mark]
   5. The teacher told the boys who were playing football to be quiet. [1 mark]
3 Complete the ce and xc words in the crossword. 6 marks

**Down**
1 excellent [½ mark]
2 sentence [½ mark]
3 mice [½ mark]
7 once [½ mark]
10 dance [½ mark]
12 face [½ mark]

**Across**
4 exciting [½ mark]
6 entrance [½ mark]
9 exceed [½ mark]
11 ice [½ mark]
12 fence [½ mark]
13 science [½ mark]

4 Complete the sentences with the correct word. There are two extra words. 5 marks
1 riding [1 mark]
2 Eating [1 mark]
3 writing [1 mark]
4 Climbing [1 mark]
5 Running [1 mark]