Skills and language practised

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Follow-up activity

Get students to use the words from Activity 2 in sentences of their own. In pairs, one student chooses a word and says a sentence. The next student chooses a different word, and so on: e.g. He has got a happy expression. Can I have permission to leave school tomorrow? The activity finishes when they have used all of the words.

Answers

1 Read and find the past perfect verbs. Write the verbs.  
   5 marks

had (just) entered [½ mark]
had blown [½ mark]
had decided [½ mark]
had (nearly) reached [½ mark]
had been [½ mark]
had changed [½ mark]
had gone [½ mark]
had (nearly) given up [½ mark]
had opened [½ mark]
had collected [½ mark]
2 Answer questions about the story in activity 1. [5 marks]
   1 Mum / She grabbed the trolley and ran (after the manager had blown his whistle). [1 mark]
   2 Mum / She had decided to get something for supper. [1 mark]
   3 (Mum / She couldn't find the clothing section) because someone had changed the store around. [1 mark]
   4 Mum / She saw some flashing lights (when she had nearly given up). [1 mark]
   5 (The manager / He was not / wasn't happy) because Mum / she had collected a lot of electrical things / five computers, two printers, three televisions, some MP3 players, a gaming console, a new microwave, a mixer and a kettle. [1 mark]

3 Match the letters to make sion and ssion words. [5 marks]
Write the words.
Answers in any order.
   expression [½ mark]
   profession [½ mark]
   discussion [½ mark]
   permission [½ mark]
   possession [½ mark]
   explosion [½ mark]
   extension [½ mark]
   decision [½ mark]
   division [½ mark]
   revision [½ mark]

4 Complete the sentences with the correct word. [5 marks]
There are two extra words.
   1 expression [1 mark]
   2 profession [1 mark]
   3 discussion [1 mark]
   4 explosion [1 mark]
   5 revision [1 mark]