Skills and language practised

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Follow-up activity

Organise students into pairs. Get them to take it in turns to ask questions about their future plans and give answers. Tell them to use going to and will. Encourage them to have fun and to be creative with their answers.

Example:
Student 1: What will you do after school?
Student 2: I will do my homework.
Student 2: What are you going to do tomorrow?
Student 1: I’m going to fly to Australia.

Answers

1 Complete the questions. Use will or going to and the correct verb form. 5 marks

1 Where is Jamila going to go on Saturday? [1 mark]
2 What is Jamila going to do on Sunday? [1 mark]
3 What will Jamila do on Monday? [1 mark]
4 What is Jamila going to do on Tuesday? [1 mark]
5 Where will Jamila go on Wednesday after school? [1 mark]
2 Write five more sentences about the future.  **5 marks**

*Use will or going to.*

Example sentences:
- On Friday she is going to watch ‘Top Tips’ on television.  [1 mark]
- On Saturday she is going to the park.  [1 mark]
- On Sunday she will walk to school.  [1 mark]
- On Monday she will do her maths homework.  [1 mark]
- On Wednesday she is going to Yasmin’s house after school.  [1 mark]

For each sentence, give ½ mark for using **going to** or **will** correctly, and ½ mark for punctuation.

3 Complete the **ing** and **ed** words in the crossword.  **5 marks**

- wiped  [½ mark]
- sliding  [½ mark]
- baked  [½ mark]
- hoping  [½ mark]
- hated  [½ mark]
- closed  [½ mark]
- biting  [½ mark]
- liked  [½ mark]
- shining  [½ mark]
- waving  [½ mark]

4 Write sentences with the **ing** and **ed** words.  **5 marks**

Award ½ mark for each correct sentence.