Skills and language practised

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Follow-up activity

Set groups a **Synonym Challenge**. Get students to write down as many pairs of synonyms as they can. Set a time limit for this activity. The group with the most pairs of synonyms wins.

Answers

1. **Read and write synonyms for the words in bold.** 5 marks
   
   Use the words in the box.

   1 improve [½ mark]
   2 action [½ mark]
   3 write [½ mark]
   4 start [½ mark]
   5 give [½ mark]
   6 result [½ mark]
   7 should [½ mark]
   8 beautiful [½ mark]
   9 warm [½ mark]
   10 expensive [½ mark]
2 Write the antonyms. Then write sentences with the words.  [5 marks]

1 cool [1 mark]
2 noisy [1 mark]
3 light [1 mark]
4 strange [1 mark]
5 difficult [1 mark]

[For the sentences that the children have to write using the words, award ½ mark if grammar is correct, ½ mark if there is a grammar error.]

3 Correct verb in the sentences.  [5 marks]

1 I pray every day. [1 mark]
2 At the moment, Jill is watching a football match. [1 mark]
3 Fahad went camping yesterday. [1 mark]
4 This morning I got up at 6 o’clock. [1 mark]
5 We were living in Turkey last year. [1 mark]

Give ½ mark for the correct verb and ½ mark for correct punctuation.

4 Complete the questions.  [5 marks]

1 What was the weather like yesterday? [½ mark]
2 How many hours of school do you have each day? [½ mark]
3 What were you doing at midnight last night? [½ mark]
4 What is your best friend doing at the moment? [½ mark]
5 When do you have / eat your evening meal? [½ mark]

Now write your answers to the questions.

1 It was (weather verb or adjective) yesterday. [½ mark]
2 I have (number) hours of school each day. [½ mark]
3 I was (sleeping or similar verb) at midnight last night. [½ mark]
4 My best friend is (verb in present continuous) at the moment. [½ mark]
5 I have / eat my evening meal at (time). [½ mark]