Skills and language practised

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Follow-up activity

Organise students into groups. Get them to play *Report the question*. One student asks a question using the present tense. The next student reports it and adds another question. The next student reports that and so on.

Example:

Student 1: *Do you ever miss lessons?*
Student 2: *He asked him if he ever missed lessons. Where do you live?*
Student 3: *He asked him where he lived. What is a uniform?*
Student 1: *He asked what a uniform was. Why is English so important?*
Student 2: *He asked him why English was so important. Can you swim?*

Answers

1. **Change the nouns in the box to adjectives.**
   **Write the adjectives in the correct group.**
   
   - dangerous [½ mark]
   - mountainous [½ mark]
   - joyous [½ mark]
   - various [½ mark]
   - furious [½ mark]
   - famous [½ mark]
   - nervous [½ mark]
   - glorious [½ mark]

   **4 marks**
2 Complete the sentences with a word from the box. There are three extra words.

1 glorious [1 mark]
2 marvellous [1 mark]
3 furious [1 mark]
4 curious [1 mark]
5 various [1 mark]

3 Put the words in the correct order to make a sentence.

1 Suzi told the teacher she felt unwell. [1 mark]
2 Noha said she hadn’t finished reading her book. [1 mark]
3 Dad asked Jamie if he had finished his homework. [1 mark]
4 Lara asked her younger sister to do the washing up. [1 mark]
5 Manal said he wanted to see the new film about space. [1 mark]

4 Read and report six more questions.

Example answers:
1 Maisa asked if she/Liz wore school uniform.
2 Liz asked if she/Maisa used computers at school.
3 Maisa asked how she/Liz got to school.
4 Liz asked Maisa how many students there were in her class.
5 Liz asked Maisa/her what her favourite subject was.
6 Maisa asked if she/Liz had exams.

For each question, give ½ mark for changing the tense and ½ mark for punctuation.

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