Skills and language practised

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Follow-up activity

Challenge pairs to make a rhyming chain. The first student says a word. Then the next student says a word that rhymes, and so on. When a student cannot think of a rhyming word, or says a word that doesn’t rhyme, they are out. The winner starts the next game. You can also challenge pairs to make the longest chain of rhyming words.

Example:

Student 1: *High*
Student 2: *Buy*
Student 1: *Try*
Student 2: *My*
Student 1: *Fly*

Follow-up activity 2

Ask pupils to read out their poem from activity 4. Then tell the children to choose their favourite verses.

Answers

1. **Change the nouns in the box to adjectives.** [5 marks]

   - bony [½ mark]
   - easy [½ mark]
   - lucky [½ mark]
   - spicy [½ mark]
   - tasty [½ mark]
   - sleepy [½ mark]
   - shady [½ mark]
   - smelly [½ mark]
   - smoky [½ mark]
   - noisy [½ mark]
2 Complete the sentences using the adjectives from activity 1. [5 marks]

1 smoky  [½ mark] 
2 sleepy  [½ mark] 
3 spicy  [½ mark] 
4 noisy  [½ mark] 
5 shady  [½ mark] 
6 lucky  [½ mark] 
7 tasty  [½ mark] 
8 bony  [½ mark] 
9 easy  [½ mark] 
10 smelly  [½ mark] 

3 Write the correct ending for each sentence. Don't forget the question marks! [5 marks]

1 isn't it?  [1 mark] 
2 can't you?  [1 mark] 
3 hasn't he?  [1 mark] 
4 didn't she?  [1 mark] 
5 aren't you?  [1 mark] 

4 Complete the lines of the poem. Then write verses 4 and 5. [5 marks]

Give ½ mark for each rhyming word in verses 2 and 3.

Sample answers:

Verse 2
tins

Verse 3
shoes

Give 1 mark for each line of verses 4 and 5: ½ mark for finishing with a rhyming word and ½ mark for punctuation.

NB Children should not be penalized if they can't make their poems rhyme.

Sample answers:

Verse 4
Bottles, bags and toys are all made of plastic
If we all recycle them this would be fantastic.

Verse 5
Together we can make the world a better place
Let's do it now and save the human race!