Skills and language practised

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Follow-up activity

Organise the students into groups and get them to play Bingo. Nominate a caller for each group. Each group then makes a list of 12 words ending with able. Each student draws a grid of six squares in their exercise book, chooses six of the able words and writes the words in their grid.

The caller takes the list of 12 able words. Without looking at the students’ grids, the caller says the words in random order, without repeating any. The students listen and cross out the words on their grid as the caller says them.

The first student to cross out all of their words shouts Bingo and wins. The winner becomes the caller for the next game.

Answers

1. Complete the sentences. Use the able words in the box. 5 marks

   comfortable [½ mark]
   enjoyable [½ mark]
   valuable [½ mark]
   excitable [½ mark]
   preventable [½ mark]
   moveable [½ mark]
   believable [½ mark]
   washable [½ mark]
   collectable [½ mark]
   useable [½ mark]
2 **Put the words in order to make sentences.** [5 marks]

1. My dad might get a new job in another city. **or** My dad might get another job in a new city. [1 mark]
2. We might go to Florida for our holiday this year. [1 mark]
3. Amun may be able to come to my party next week. [1 mark]
4. I might go to the cinema this evening. [1 mark]
5. Sharifa may not pass her exams. [1 mark]

3 **Read the extract from a story. Then complete the sentences using **who** or **which** and a verb.** [5 marks]

1. who was [1 mark]
2. who had [1 mark]
3. which was [1 mark]
4. which told [1 mark]
5. who were [1 mark]

4 **Design an advertisement for a new pair of trainers.** [5 marks]

Give 1 mark for each question.

Sample answer

The trainers have flashing lights in the heels which flash when you walk. Flash-tastic trainers!

[Label] The heels have lights that flash when you walk.

[Label] The laces are easy to tie.

Flash-tastic trainers will be loved by people who want to be cool.

We love Flash-tastic trainers, yes we do,

They are perfect and made just for you!

The meaning is clear and easy to understand. Grammar and punctuation is accurate. The student has been creative and adventurous in their use of vocabulary and adjectives. The student has expanded on all questions and written more than required. [4 marks]
The meaning is clear in parts of the text. Grammar and punctuation are correct in places but there are also errors. The student has used some imaginative vocabulary but only in places. In some parts, the student has written more than the minimum.  

2-3 marks

The meaning is unclear and very difficult to understand. Grammar and punctuation is incorrect or missing. The student has used basic vocabulary and few, or no, adjectives. The student has written the minimum.  

1 mark