Skills and language practised

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Follow-up activity

Practise describing processes with the class. Provide some processes on cards (e.g. *grow a plant, make a kite, make a sandwich*). In pairs, children take turns to choose a card and describe the process to their partner.

Answers

1 Complete the sentences. Use the words in the box. **8 marks**

1 match [1 mark]
2 stretch [1 mark]
3 hatch [1 mark]
4 catch [1 mark]
5 pitch [1 mark]
6 kitchen [1 mark]
7 watch [1 mark]
8 switch [1 mark]

2 Use the words to make sentences about how clouds are formed. Use the present tense. **12 marks**

1 The sun heats the air. [2 marks]
2 The warm air rises. [2 marks]
3 The water vapour cools. [2 marks]
4 The water vapour condenses. [2 marks]
5 Water droplets form around dust particles. [2 marks]
6 The tiny water droplets make clouds. [2 marks]

For each sentence, give 1 mark for using the present tense correctly and 1 mark for correct meaning and punctuation.