Skills and language practised

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Follow-up activity

Get the children to practise agreeing. In pairs, one child gives a positive or negative statement: e.g. *I like chocolate*. Their partner then agrees or disagrees using the conversational phrases in Unit 7: e.g. *Me too*. Children take turns to give statements and responses. Encourage students to be creative and have fun with their statements.

Answers

1 Join the words. Write compound sentences about the Egyptian vulture.

Example sentences:

1. People call it a vulture but I call it the Pharaoh's chicken.
2. It is white but it has got an orange face.
3. It eats dead animals and it eats old vegetables.
4. It has excellent sight but it can't smell.
5. It has an orange face and it is has got black feathers.

For each sentence, give 1 mark for an appropriate conjunction (and meaning) and 1 mark for correct punctuation.

2 Look at the responses. Tick [✓] or cross [✗] them.

There are four more incorrect responses

1. cross [1 mark]
2. cross [1 mark]
3. tick [1 mark]
4. cross [1 mark]
5. cross [1 mark]
6. tick [1 mark]

3 Now correct the incorrect responses in Activity 2. Write the statement and the response.

1. I don't like heights. Neither do I. / Me neither. [1 mark]
2. She doesn't want to go. Neither do I. / Me neither. [1 mark]
3. They belong to a flying club. So do I. / Me too. [1 mark]
4. I don't want to get in that plane. Neither do I. / Me neither. [1 mark]