Skills and language practised

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Follow-up activity

Ask the class to suggest some topics they know about and write them on the board. This could include items from the national or local news, interests and hobbies of the children or topics from other subject areas. Put the children into groups and ask them to decide on a topic. Then they take turns to give a piece of information.

Child 1: *I've got lots of plants in my garden.*
Child 2: *They have stems and roots.*
Child 3: *We can eat some plants.*
Child 4: *Plants need light, soil and water.*

Answers

1. Write the *gu* words in the correct group. **8 marks**

   1 guide [1 mark]  3 catalogue [1 mark]  5 guinea pig [1 mark]  7 guilty [1 mark]
   2 guest [1 mark]  4 guitar [1 mark]    6 guess [1 mark]        8 vague [1 mark]

2. Write sentences about Tutankhamen. Use the notes. Remember to use the past tense. **12 marks**

   Example answers:
   1 In 1968, Harrison x-rayed Tutankhamen.
   2 He thought Tutankhamen was hit on the head.
   3 In 2005, Hawass did a CT scan on Tutankhamen.
   4 He thought the king died from a broken leg.
   5 In 2010 scientists looked at Tutankhamen’s blood.
   6 They think he died from malaria.

   For each piece of information, give 1 mark for using the past tense correctly and 1 mark for general accuracy (e.g. meaning, word order, punctuation).