Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Grammar - modal verbs – should/ought to/must</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Spelling - ture words</td>
</tr>
</tbody>
</table>

Follow-up activity

Get the children to practise giving advice. Give them some time to plan a list of imagined problems. Then, in pairs, one student presents a problem: e.g. I want to visit Morocco. Their partner offers advice using must, should or ought to: e.g. You ought to start saving your money. The children then change roles and continue.

Answers

1 Match the questions to the answers. 10 marks

1 c [1 mark] 6 e [1 mark]
2 d [1 mark] 7 f [1 mark]
3 g [1 mark] 8 j [1 mark]
4 b [1 mark] 9 a [1 mark]
5 j [1 mark] 10 k [1 mark]

2 Write the -ture words. 10 marks

1 future [1 mark]
2 picture [1 mark]
3 mixture [1 mark]
4 vulture [1 mark]
5 fracture [1 mark]
6 creature [1 mark]
7 adventure [1 mark]
8 furniture [1 mark]
9 literature [1 mark]
10 temperature [1 mark]