Skills and language practised

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Follow-up activity

Get the children to recall an adventure. This could be getting lost somewhere, going camping, etc. You may want to let children imagine an adventure. When they have all chosen an adventure, organise the class into pairs. Tell them to take turns to describe their adventure.

Answers

1. Complete the crossword. 8 marks
   1. intelligent [1 mark]
   2. violent [1 mark]
   3. excellent [1 mark]
   4. obedience [1 mark]
   5. patient [1 mark]
   6. absent [1 mark]
   7. silent [1 mark]
   8. evidence [1 mark]

2. Write a newspaper report about John’s adventure. Use the notes. Remember to use the past tense. 12 marks

Example answer:
   1. John was on holiday. He was diving in the Red Sea.
   2. The blue sea was beautiful and there were lots of fish around the coral reef.
   3. Suddenly he got his foot caught in the reef. He couldn’t move and his air was running out.
   4. Then, a huge dolphin swam quickly towards him. John was very frightened.
   5. The dolphin pushed the rock off John’s foot and swam away.
   6. John swam to the surface. When he was on the boat, he told his friends about his adventure with the dolphin.

Give 2 marks for each part. Give 1 mark for the correct use of the past tense and 1 mark for correct punctuation.