Skills and language practised

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Follow-up activity

Challenge groups to make an Adjective Alphabet. Give each group a piece of paper and tell them to write the alphabet down the left side. Set a time limit and tell groups to write one adjective beginning with each letter of the alphabet. At the end of the activity, congratulate the group with the most adjectives. Use this opportunity to share adjectives and identify any letters that had no adjectives (e.g. z, u, x).

Answers

1 Read and match the adjectives to the definitions. 8 marks

1 b [1 mark]
2 d/h [1 mark]
3 e [1 mark]
4 f [1 mark]
5 a [1 mark]
6 c [1 mark]
7 h/d [1 mark]
8 g [1 mark]

2 Write sentences. Use the words in brackets. 12 marks

Example answers

1 It's raining.
2 I don't like cleaning my room.
3 My brother is walking to school.
4 I am reading a great book.
5 Dad is washing the car.
6 I like living in this town.

For each sentence, give 1 mark for correct use of the word and 1 mark for correct punctuation.