Skills and language practised

<table>
<thead>
<tr>
<th>Skill</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1</td>
<td>Grammar</td>
</tr>
<tr>
<td></td>
<td>used to’ to express the past</td>
</tr>
<tr>
<td>Activity 2</td>
<td>Spelling</td>
</tr>
<tr>
<td></td>
<td>war/wor words</td>
</tr>
</tbody>
</table>

Follow-up activity

Get students to play Hobbies. Organise the class into groups of three or five (odd numbers work best). Give the children a few minutes to think of some hobbies (the activity is more fun if the hobbies are unusual). You can provide these on cards if you wish.

Then the children take turns to ask each other about their hobbies. The first child asks: e.g. Do you play the piano? The second child responds: e.g. No. I used to play the piano, but now I go sailing. Do you go sailing? Then, the third child responds: e.g. No. I used to go sailing, but now I bake cakes. Do you bake cakes? They continue until they have discussed all the hobbies.

Answers

1  Read and write sentences about what Zaki used to do. Use used to.  

Example answers:
   1 He used to walk everywhere.
   2 Zaki used to live in a (little) house.
   3 He used to have a garden.
   4 Zaki used to be active.
   5 He used to cook (for himself).
   6 Zaki used to be thin.

For each sentence, give 1 mark if it is true and 1 mark for correct grammar.

2  Write the war and wor words.  

   1 worm [1 mark]
   2 warm [1 mark]
   3 world [1 mark]
   4 work [1 mark]
   5 worse [1 mark]
   6 word [1 mark]
   7 warn [1 mark]
   8 wardrobe [1 mark]