Skills and language practised

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Follow-up activity

Organise the class into groups of three or four. Get them to play Report it! One child gives a command: e.g. Stand up! The next child reports the command and gives another command: e.g. She told me to stand up. Kick the ball! The next child reports it and gives another command, and so on.

Answers

1 Write the direct speech. 14 marks

1. She said, ‘Use a plastic bag and some string.’ [2 marks]
2. He said, ‘Put everything on the table.’ [2 marks]
3. She said, ‘Draw a plan.’ [2 marks]
4. He said, ‘Don’t play with the scissors!’ [2 marks]
5. She said, ‘Stick the plastic to the wire.’ [2 marks]
6. He said, ‘Don’t touch the glue!’ [2 marks]
7. She said, ‘Stop shouting.’ [2 marks]

For each sentence, give 1 mark for the correct tense and 1 mark for the correct punctuation. Allow children to use exclamation marks or full stops.

2 Write the wa words. 6 marks

1. was [1 mark]
2. want [1 mark]
3. wash [1 mark]
4. watch [1 mark]
5. swan [1 mark]
6. wallet [1 mark]