Skills and language practised

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Follow-up activity

Play *For or since?* with the class. In pairs, one child asks a question using *How long have you been … ?* E.g. *How long have you been walking to school?* Their partner should answer using *for* or *since*: e.g. *I’ve been walking to school for three months.* Encourage students to have fun by asking creative and funny questions.

Answers

1. Circle the words that are not in alphabetical order. Draw arrows to show where the words should be.  

   1. rabbit rIVER recycle road rock rubbish [1 mark]  
   2. paper people pollution plastic population protect [1 mark]  
   3. destroy dirt disaster disappear drought dump [1 mark]  
   4. traffic tree truck tornado town tower [1 mark]  
   5. sand shop shade stone storm sun [1 mark]

2. Write three sentences using as many of the words in Exercise 1 as possible. Remember to check them for sense and punctuation.

   1 mark for each sentence, deduct 1/2 a mark for sense or punctuation errors.

   Example answers:
   1. The tornado hit a tower and some trees, terrifying the town as it stopped traffic and tossed huge trucks around like logs. [3 marks]
3 Complete the sentences. 15 marks

Example answers:
1 2002 (specific time)
2 two years (period of time)
3 last week (specific time)
4 Tuesday (specific time)
5 three months (period of time)
6 last month (specific time)
7 two hours (period of time)
8 years (period of time)
9 twenty years (period of time)
10 2010 (specific time)
11 ten years (period of time)
12 February (specific time)

Give 1 mark for correctly giving a specific time or period of time.