Skills and language practised

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Follow-up activity

Organise the class into pairs. Tell pairs to look at Activity 1 and find two more pairs of words that have the same sound but different spellings. They can use the Language Book and Practice Book to help them. Then they find the definitions (using a dictionary if necessary). When they have finished, get pairs to swap their definition and work out what the words are.

Answers

1 Write the words. The words have different letter patterns but the same sound.  

   1 goat  [½ mark]  5 day  [½ mark]  9 shoe  [½ mark]  13 cheese  [½ mark]  
   2 slow  [½ mark]  6 paint  [½ mark] 10 blue  [½ mark]  14 meat  [½ mark]  
   3 food  [½ mark]  7 short  [½ mark] 11 loud  [½ mark]  15 cloud  [½ mark]  
   4 grew  [½ mark]  8 daughter  [½ mark] 12 flower  [½ mark]  16 town  [½ mark]  

2 Write an email to the Minister of the Environment.

Example answers:

   1 I am writing about the Al-Zedjali Manor House.  
   2 The manor house is an ancient building.  
   3 It was built about 200 years ago and it is made of mud brick.  
   4 Now, the bricks are falling apart and goats are climbing over it.  
   5 The building needs to be repaired and protected from goats.  
   6 Please help protect this important building.

For each sentence, give 1 mark for following the instruction correctly and 1 mark for correct punctuation.