Skills and language practised

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Follow-up activity

Play Definitions with the class. In pairs, one child says a word: e.g. Exhausting. Then, their partner tries to define it: e.g. Very tired. Children change roles and continue the activity. If you want to review a particular set of words, you could provide them on cards.

Answers

1 Read and match the words to the definitions.  

   1 e [1 mark]
   2 h [1 mark]
   3 i [1 mark]
   4 g [1 mark]
   5 a [1 mark]
   6 b [1 mark]
   7 j [1 mark]
   8 c [1 mark]
   9 d [1 mark]
   10 f [1 mark]

2 Use the words to make sentences in reported speech. Remember to use the past tense.  

   1 Najma said (that) it was cold. [2 marks]
   2 Kate explained (that) she liked swimming. [2 marks]
   3 Tariq said (that) it tasted delicious. [2 marks]
   4 Fred whispered (that) he was scared. [2 marks]
   5 Sharifa said (that) she needed a pencil. [2 marks]

For each sentence, give 1 mark for using the past tense correctly and 1 mark for correct punctuation.