1 Look and write the animal names. Use the words in the box.

Example: yak

1 horse 4 lion

2 zebra 5 gazelle

3 snow leopard 6 camel
2 Complete the sentences with animals from Activity 1.

Example: A horse is faster than a ________.

1 A snow leopard is slower than a ________.

2 A horse is bigger than a ________.

3 A zebra is as big as a ________.

4 A lion is stronger than a ________.

5 A gazelle is smaller than a ________.

3 Complete the table. Write four animals in each column.

<table>
<thead>
<tr>
<th>small</th>
<th>big</th>
<th>fast</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>horse</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>
4 Circle the correct word.

Example: Be careful with that knife/ knives!

1 Be careful! There are wolf / wolves in that forest.

2 I have a shelf / shelves for my books in my bedroom.

3 After the storm there were a lot of leaf / leaves in the garden.

4 A football game has two half / halves of 45 minutes.

5 Write the sentences again. Make them plural.

Example: Put the book on the shelf.

______________
Put the books on the shelves.

1 We used the knife to cut the apple.

2 The leaf fell from the tree.

3 Put the loaf in the basket.

4 A wolf lives in the forest.