Skills and language practised

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Follow-up activity

Lead the children through a scenario of using a time machine to go back in time. Each phrase you say should have a mimed action to go with it. For example: *Push the button to open time machine; Pull the handle to start; Press the switch to activate; Look at the screen.* Then mime the actions and have the class call out the phrases, and vice versa. After the whole class activity, the children can practise in pairs.

Answers

1 Match the words to make phrases. **4 marks**

1 pull the handle [1 mark]
2 push the button [1 mark]
3 press the switch [1 mark]
4 turn the dial [1 mark]

2 Complete the sentences. Use the words in the box. **8 marks**

1 press [1 mark] 2 put [1 mark] 3 dial [1 mark] 4 handle [1 mark]
5 smell [1 mark] 6 push [1 mark] 7 delicious [1 mark] 8 quickly [1 mark]

3 Match the punctuation marks to the names. **4 marks**

1 , comma [1 mark]
2 ? question mark [1 mark]
3 . full stop [1 mark]
4 ‘...’ speech marks [1 mark]

4 Write the sentences with punctuation marks. **4 marks**

1 ‘Can you help me?’ said the professor. [1 mark]
2 ‘I’ve got a present for you,’ said Billy. [1 mark]
3 ‘It is time for dinner,’ said the professor. [1 mark]
4 ‘This machine is fantastic!’ said Billy. [1 mark]