Skills and language practised

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Follow-up activity

Ask the children to look at pages 6 and 7 of their Language Book and ask the class a few example questions about the picture: e.g. *How much ice cream is there? (Not much.) How many fish are there? (Lots of fish.)* Remind the children that their answers can be a number or *A lot.../ Lots of... or Not much/many*. Give them a minute to look at the pictures, then they continue asking and answering questions in pairs.

Answers

1  Match the words to make sentences. Then answer the questions. Use *Lots of, A lot of, Not much or Not many.*

   1 How much money have you got in your pocket? [1 mark]
   2 How many brothers and sisters have you got in your family? [1 mark]
   3 How many lessons do you have today? [1 mark]
   4 How much homework did you do yesterday? [1 mark]

   Answers: Give ½ mark for the correct use of *lots of..., a lot of, not much or not many.*

2  Complete the questions with *much* or *many.*

   1 many [½ mark]
   2 much [½ mark]
   3 many [½ mark]
   4 many [½ mark]

3  Write questions about your classroom. Use *How much or How many.* Then write answers with *Lots of, A lot of, Not much or Not many.*

   Give 1 mark for each correct sentence. The use of much and many must correspond to uncountable and countable items.

   Give ½ mark for each appropriate answer.
4. Read the words and decide if you can add *dis* to make an opposite word. Then write the opposite word or [x].

1. disappear  [½ mark]
2. dishonest  [½ mark]
3. [x]  [½ mark]
4. dislike  [½ mark]
5. [x]  [½ mark]
6. disobey  [½ mark]

5. Write sentences with the words in brackets. [3 marks]

Give 1 mark for each correct sentence.